**Teacher:** Mr. Wilson

**Class: Health Education** 8th Grade

**Location:** RM 162

**Class Type:** Required for Graduation

**Credit:** ½ Credit

**Contact Information**: wilsoan@boe.richmond.k12.ga.us

**Course Description**

Eighth Grade Health Education is a required course. Students in eighth grade integrate a variety of health concepts, skills, and behaviors to plan for their personal health goals. These include prevention of disease and chemical addiction for the promotion of a healthy lifestyle. Students demonstrate confidence in their knowledge and skills. They see themselves as having a role in creating a healthy lifestyle for themselves as individuals, for their families, and for the larger community. These students will engage in promoting health in their community.

Course topics will include:

* Medication and other Drugs
* Understanding Emotional and Mental Health
* Safety and Preventing Injuries
* Healthy Relationships

Choosing the Best (CTB)

* Developing Healthy Relationships
* Preventing Sexual Violence
* Preventing STDs
* Preventing Teen Pregnancy
* Avoiding HIV/AIDS
* Choosing the Best Life
* Setting Limits
* Resisting Pressure

**Products to Demonstrate Learning**

Demonstration of learning will be through Individual projects, quizzes/exams, group activities, self-assessment and activity record sheets, application reinforcement through Canvas assignments, reports, notebooks, oral presentations, and structured discussions.

**Learning Experiences**

* Students in eighth grade will understand the origins and causes of diseases, including the relationship between family history and certain health risks.
* They begin to relate short- and long-term consequences of health choices and apply health skills to specific personal, family, and community health concerns.
* Students can discern relationships among all components of health and wellness and knowledgeably use consumer information.

**Classroom Expectations**

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| --- | --- |
| **Classroom Rules** | **Consequences** |
| * No food, drink (only water), or gum
* **\*No cell phone usage**
* No disruption of learning
* Students must follow ALL rules in the RCSS Student Handbook
 | * 1st Offense – Verbal Warning
* 2nd Offense – Parental Contact
* 3rd Offense -Office Referral

\*Follow Cell Phone Policy |

 **Learn at Home Expectations**

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| --- | --- |
| **Online Rules** | **Consequences**  |
| * Check your Canvas student page for Learn at Home assignment.
* All Learn at Home assignments are due on the day Learn at Home takes place.
* If you will not have access to internet, I will provide a paper copy of assignment.
 | * Assignments not turned in on day of Learn at Home will be considered Late.
* It is your responsibility to let teacher know that you need a paper copy of assignment.
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**Course Grade**

* Class assignments
* Projects/presentations
* Summative Assessment

**Classroom Routine**

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| --- |
| **Classroom Days** |
| * Student’s will complete classroom assignment in Canvas.
* Before leaving class, students will submit class assignment.
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**Supplies and Materials Needed**

* Laptop
* Paper/Pen/Pencil
* Folder/Notebook

**Make-up Policy**

Upon a student’s return to school, they will have 7 days to turn in assignments missed during their absences.

**Extra Help**

Student’s needing extra help will receive individual or group remediation in small and or differentiated group.

**Contact Procedure**

The best way to get in touch with me is via my email or Canvas.  I will respond in a timely manner

wilsoan@boe.richmond.k12.ga.us

**Grading Process**

Complete and submit work in Canvas

Redo assignment (If not done correctly)

Reassign assignment (If not submitted)

Please Sign and **Return Bottom Portion Only**

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Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_